2017-2018 Annual Report

STARK
High School

Vision Statement

To educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century.

The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Stark High School offers a safe, secure, clean environment, and researched field-tested educational programs that have proven very successful in educating at-risk students.

Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2017-2018 school year are published in the 2018 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.

Mission Statement

To provide students the academic and life skills needed for post-graduation success by incorporating research-based best practices in an innovative and safe learning environment.

This mission will be served by providing the School's students with a personalized academic plan including post-secondary exploration implemented in an environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success.

School Administration

Carly Hart, Administrator

Stark High School
1379 Garfield Ave SW, Suite B
Canton, OH 44706

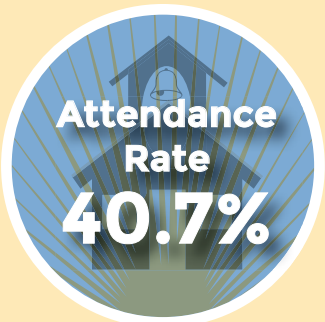
School Board

Dr. Dana Gammill
Anthony Lombardi, Jr.
George Smith
Terry McCullough
Robert M. Lincoln

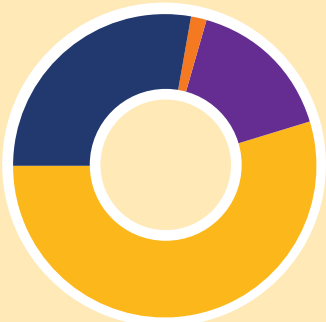
Financial Statement

Total Assets:	$238,433
Total Liabilities:	$71,705
Total Operating expenses:	$1,231,520
Total Operating revenues:	$1,125,969
Total non-operating revenues:	$147,373

Presentation Excludes GASB 68
Amounts Obtained From June 30, 2018 Board Financial Reports- Unaudited



Demographic Chart



Demographic Categories	Number of Students
African American	30
Asian	0
Hispanic	0
American Indian/Native Alaskan	2
Multiracial	17
Native Hawaiian/Pac. Islander	0
White, Non-Hispanic	59
Unknown	0

School Achievement Highlights

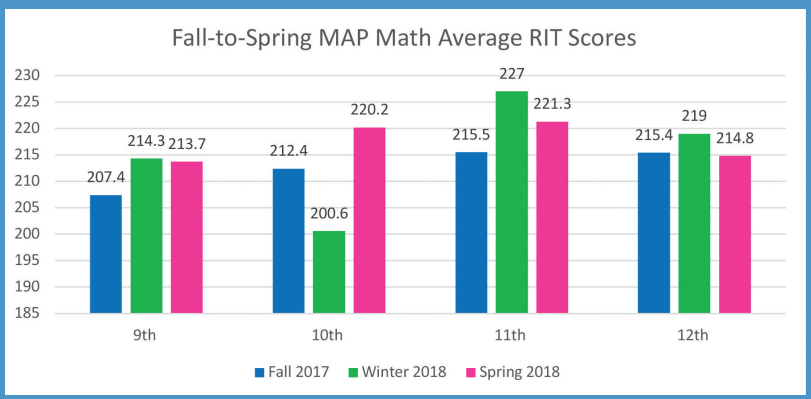
- Student Leadership Team- student volunteer opportunities and service projects
- YOU MATTER NIGHT-2018/ Spring community collaboration
- Stark Share Closet- annual event, donation based event, serving over 100 families in our community
- Community Coalition-host of this event 2 times each year, over 30 agencies attend
- GRAD Lab for adult students
- YWCA Childcare for student/parents
- Salvation Army-Health Initiative, weekly exercise classes for students at the school
- Ohio Means Jobs-transition services,
- Community Services-summer employment program
- CommQuest and Hannah's House support groups
- TIP- young men's basketball program
- Malone University Zoology/Wildlife Program-grant funded through the University
- Malone University Fine Arts-offering students opportunities in Band and Choir

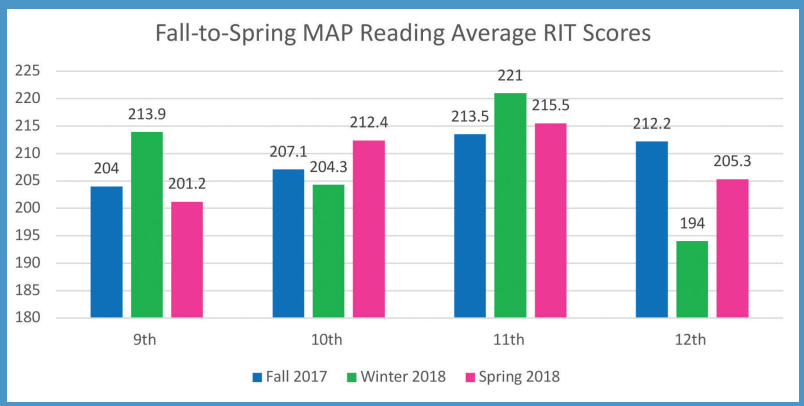
Academic Goals

Our goal is to provide all students with the supportive academic, employability, and training they need to earn a high school diploma and succeed in life. Stark High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.

Academic Testing





State Report Card

Does Not Meet Standards
School Rating

Stark College and Career High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Meets Standards

Rating

Students who Passed all Five Tests **36.4%**

Progress

The Progress component looks closely at the growth that all students are making during the school year.

Does Not Meet Standards

Rating

Value-Added

Overall **Does Not Meet Standards**

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Does Not Meet Standards

Rating

Annual Measurable Objectives **0.0%**

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

Meets Standards

Rating

Graduation Rates

15.5% is the weighted average of all graduation rates.

STARK High School

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an EEG school