

SOAR into your future at STARK High School

2019-2020

Annual Report



STARK High School

Mission Statement

To provide students the academic and life skills needed for post-graduation success by incorporating research-based best practices in an innovative and safe learning environment.

This mission will be served by providing the School's students with a personalized academic plan including post-secondary exploration implemented in an environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success.

Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2019-2020 school year are published in the 2019 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

Vision Statement

To educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century.

The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Stark High School offers a safe, secure, clean environment, and researched field-tested educational programs that have proven very successful in educating at-risk students.



School Administration

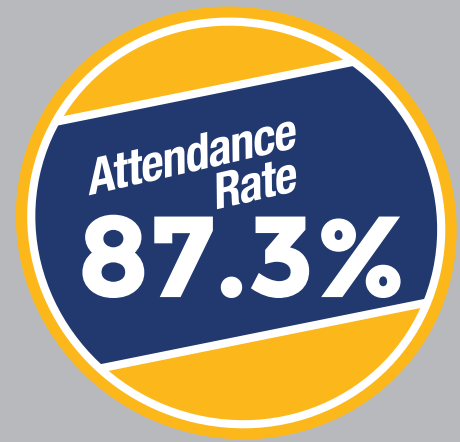


Carly Hart
Administrator

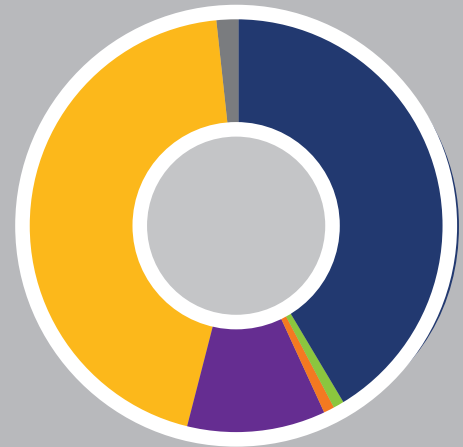
Stark High School
1379 Garfield Ave SW,
Suite B
Canton, OH 44706

School Board

- Dana Gammill**
- John Maarschalk**
- George Smith**
- Anthony Lombardi, Jr.**
- Terry McCullough**



Demographic Chart



Demographic Categories	Number of Students
● African American	21
● Asian	0
● Hispanic	2
● American Indian/Native Alaskan	0
● Multiracial	26
● Native Hawaiian/Pac. Islander	0
● White, Non-Hispanic	47
● Unknown	1

Financial Statement

FTE	114.59
Total Operating Revenues	\$1,174,722.11
Total Operating Expenditures	\$1,192,513.26
Total Federal Grants	\$194,561.71
Total Assets	\$476,949.22
Total Liabilities	\$20,752.10

*Presentation Excludes GASB 68
Amounts Obtained From June 30, 2020 Board Financial Reports- Unaudited*



Highlights



- Student service projects
- Community resource events
- YMCA childcare partnership
- CommQuest and Hannah's House support groups
- Salvation Army yoga sessions
- PBIS- School Store
- Stark Community Pantry
- Stark Support Group
- Family Skate Party
- College Visits
- Ohio Means Jobs career exploration
- Google classroom implemented for distance learning Initiatives
- Pandemic food distribution for breakfast and lunch to students every Tuesday at 11 am



Academic Goals

Our school will increase the number of students that pass all five EOC tests by the time they graduate through the implementation of evidence based instructional strategies in all content areas by highly qualified teachers.

Our school will implement individual intervention supports and services and college and career readiness opportunities, creating a positive, safe, and engaging learning environment that reinforces 4 and 5-year graduation goals for all students.

Career and college opportunities will be created year round, based on information gathered from student progress on the Ohio Means Jobs website.

State Report Card

Ohio School Report Cards

Stark High School School Grade  School at a glance 



Not Rated

School Rating

School Overview

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. The 2019-2020 report cards will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

[Click here](#) to go to the school's profile page.

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation. The data for this component is not available this year.



Not Rated

Rating

Progress

The Progress component looks closely at the growth all students are making during the school year. The data for this component is not available this year.



Not Rated

Rating

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.



Not Rated

Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. This data is available and was not impacted for the reporting years.



Not Rated

Rating

[View More Data](#)



STARK
High School

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 @starkcchs

Stark High School is

an  EEG school