



2018 - 2019 Annual Report

Vision Statement

To educate, engage and inspire students in a learning environment that models the values of integrity, teamwork, perseverance and personal responsibility, and where respect is the foundation of productive relationships, such that each graduate possesses the knowledge and character to meet the challenges of learning, working and living in the 21st Century.

The School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Stark High School offers a safe, secure, clean environment, and researched field-tested educational programs that have proven very successful in educating at-risk students.

Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2018-2019 school year are published in the 2018 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org.

Mission Statement

To provide students the academic and life skills needed for post-graduation success by incorporating research-based best practices in an innovative and safe learning environment.

This mission will be served by providing the School's students with a personalized academic plan including post- secondary exploration implemented in an environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success.

School Administration



Carly Hart, Administrator
Stark High School
1379 Garfield Ave SW, Suite B
Canton, OH 44706

School Board

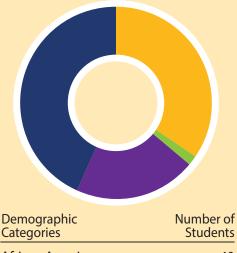
Dana Gammill
Robert Lincoln
George Smith
Anthony Lombardi, Jr.
Terry McCullough

Financial Statement

| Total Assets: | \$375,142 |
|-----------------------------|---------------------|
| Total Liabilities: | \$61,418 |
| Total Operating expenses: | \$1,167,204 |
| Total Operating revenues: | \$1,168,064 |
| Total non-operating revenue | s: \$132,106 |

Presentation Excludes CASB 68 Amounts Obtained From June 30, 2019 Board Financial Reports- Unaudited

Demographic Chart



| (| Categories S | tudents |
|-----|---------------------------------|---------|
| • / | African American | 40 |
| | Asian | 0 |
| • I | Hispanic | 2 |
| • 1 | American Indian/Native Alaskan. | 0 |
| | Multiracial | 24 |
| • 1 | Native Hawaiian/Pac. Islander | 0 |
| • 1 | White, Non-Hispanic | 50 |
| | Unknown | |

Attendance Rate 60%



School Achievement Highlights

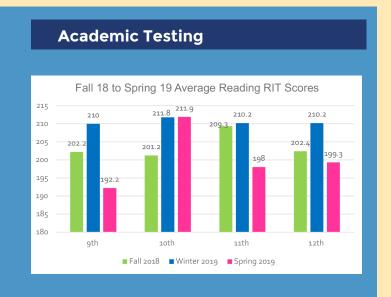


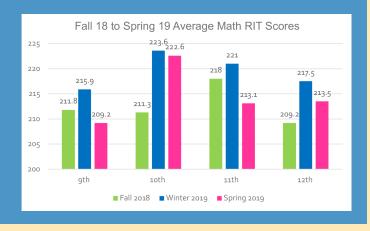
- Student Leadership Team-student volunteer opportunities and service projects
- Stark Share Closet- annual event, donation based event, serving over 100 families in our community
- Community Coalition-host of this event 2 times each year, over 30 agencies attend
- GRAD Lab for adult students
- YWCA Childcare for student/parents
- Salvation Army
- Ohio Means Jobs-transition services,
- Community Services-summer employment program
- CommQuest and Hannah's House support groups
- Malone University Fine Arts-offering students opportunities in Band and Choir
- TOPUCU- Self-refection/Behavior management classes
- PBIS- School Store

Academic Goals

Our goal is to provide all students with the supportive academic, employability, and training they need to earn a high school diploma and succeed in life. Stark High School accomplishes this goal by the following:

- Providing development-levelappropriate academic instruction through state-of-the-art, research-based curricula that meet the educational needs of each student and allow each student to begin at the correct academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social barriers to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.





State Report Card

Ohio School Report Cards



A | Stark High School School Grade

School at a glance v





Stark High School

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Students who Passed all Five Tests

The Progress component looks closely at the growth that all students are making during the school year.



Graduation Rates

27.8%

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

7.9% of students graduated in 4 years 3.1% of students graduated in 5 years 22.7% of students graduated in 6 years

11.1% of students graduated in 7 years 13.9% of students graduated in 8 years

7.9% is the weighted average of all graduation rates.

Value-Added

Overall...

Meets Standards

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives



80.5%



4-Year Rating

Does Not Meet Standards 7-Year Rating



Meets Standards 8-Year Rating







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www.starkcchsedu.org





Stark High School is